

Music

Potential Difficulties in Your Subject

Directional confusion eg left/right up/down

Visual stress when looking at a black and white page of musical notation

Need extra time for sight reading due to:

- > Lack of fast processing ability
- > Limitation on working memory
- > Lack of automaticity skills

Musical arrangements may present challenges;

- > Time signatures that look like fractions
- > Directions that can be in different languages
- > Too many directions on the page to process at once
- > Pages of music can appear busy resulting in visual overloading



Strategies

Provide coloured overlays to minimise visual stress

Link colours to letter names

Encourage students to develop their own mnemonics to remember musical terms

Link musical language to everyday words for example: diminuendo linked to dimming lights. This could be supported with visuals to aid memory

Use colour or bracelets to distinguish left from right

Encourage students in an orchestra to highlight their parts