

## Need for Access Arrangements

Date returned by:

Student			
Subject		Teacher	

Please use **X** to indicate answer.

### Additional Needs

		No concerns	Requires occasional support	Requires continuous support	Not applicable
<b>Concentration:</b> Staying on task, ignoring distractions, focusing on the teacher, remembering instructions etc.					
<b>Organisational Skills:</b> Physical organisation of self and equipment, planning ahead with work, thinking about consequences before actions etc.					
<b>Speech and Language:</b> Understanding their first spoken language, acquiring new vocabulary, ability to express themselves clearly in sentences etc.					
English / Literacy	<b>Reading:</b> Ability to read a paragraph or more with ease and fluency.				
	<b>Spelling:</b> Ability to consistently spell common words and make a good attempt at unfamiliar words.				
	<b>Extended Writing:</b> Ability to write a correctly punctuated paragraph or more with ease and fluency.				
	<b>Handwriting:</b> Ability to write legibly, with ease and at a pace equivalent to peers.				
<b>English as Additional Language:</b> Understanding English as a <u>second</u> language, acquiring new vocab etc.					
<b>Numeracy/Maths:</b> Demonstrating a basic grasp of number, algebra, data, shape / space and measure etc.					
<b>Physical/Hearing/Visual:</b> Ability to access all activities despite physical, hearing or visual difficulty etc.					
<b>Homework/Coursework:</b> Ability to study independently, to produce work to deadlines etc.					
<b>Exams:</b> Ability to prepare for and sit an exam without close adult support.					

**Overall, how well is this student progressing in your lesson/s?** (please include NC Levels / GCSE targets & current attainment where possible)

**Do you need to significantly differentiate activities for this student? If yes please state strategies:**