

About this resource

Teach learners to develop their own skills in identifying when they don't understand and what has gone wrong for them. Comprehension monitoring cards can aid their independence skills and confidence to speak up when they are struggling.

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|--|---|---|
| <p>That was too fast Can you talk a little slower please?</p>  | <p>That was too long Can you make that a bit shorter or tell me one at a time?</p>  | <p>There is too much noise I couldn't hear. Can you say that again?</p>  |
| <p>That was too quiet Can you talk a bit louder please?</p>  | <p>I wasn't listening I'm sorry I wasn't listening properly. Can you say that again please?</p>  | <p>A new word I don't know that word. Can you tell me what it means?</p>  |
| <p>I need more details Can you tell me more about it? Where? Why? How? What? Who?</p>  | <p>I was distracted Sorry I was distracted. Can you say that again for me?</p>  | <p>I need help I am confused. Can you show me what to do?</p>  |

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That was too fast

Can you talk a little slower please?



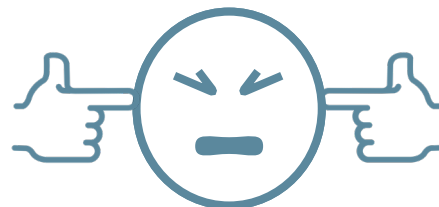
That was too long

Can you make that a bit shorter or tell me one at a time?



There is too much noise

I couldn't hear. Can you say that again?



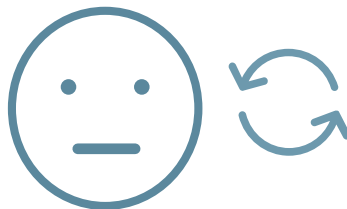
That was too quiet

Can you talk a bit louder please?



I wasn't listening

I'm sorry I wasn't listening properly. Can you say that again please?



A new word

I don't know that word. Can you tell me what it means?



I need more details

Can you tell me more about it? Where? Why? How? What? Who?



I was distracted

Sorry I was distracted. Can you say that again for me?



I need help

I am confused. Can you show me what to do?

