

About Drive for Literacy

Driver Youth Trust is a charity with a mission to change the way SEND and literacy difficulties are approached in schools across the country. We provide a range of training for education professionals at all levels, from teaching assistants to governors and trustees.

Drive for Literacy is DYT's whole-school approach to system change and school improvement, directly supporting teacher development and classroom practice to ensure all learners with literacy difficulties and Special Educational Needs and Disabilities (SEND) access an education that is inclusive and responsive to their needs.

DfL is designed around evidence-based practice that focuses on the way reading, writing, speaking and listening is supported in the classroom. Our team of consultants work in partnership with your school to design a programme that is tailored to the specific needs and contexts of your school and learners.

Our DfL packages are dynamically priced (starting from £2,250), with the option for schools with the greatest need to access two levels of bursary support reducing the cost to schools by either 25% or 50%. To find out more contact programmes@driveryouthtrust.com.

Course options

DfL is a literacy programme tailored around your school's and learners' needs. Our consultant teachers will undertake an audit of your provision to help you identify up to three focus areas, and a programme of support will then be designed around these areas to improve learning culture and classroom practice.

We offer two DfL packages:

- **Focus:** four day programme, £2,250
- **Select:** seven day programme, £4,300

Both packages include: an audit of provision and supporting action plan for delivery; consultancy support; Continuing Professional Development opportunities; access to free resources and materials and an impact report.

Your consultant will select a range of focus areas for your school out of the selection below:

Reading

Developing Vocabulary

Supporting Writing

Classroom Communication

Effective use of Teaching Assistants

Developing SEND provision

Whole-school approach to literacy

Whole-school system for assessment

Bursaries

We provide bursaries to schools with the greatest need, which reduces the cost by either 25% or 50%. Eligibility criteria includes:

- Percentage of pupils with SEND
- Percentage of pupils with EHCP
- Pupil attainment data

Our impact

↑ Improved **classroom practice**, more responsive to the needs of learners with literacy difficulties and SEND.

↑ Increased **knowledge and understanding** of strategies and interventions that promote learning and engagement.

↑ Increased **skill and capability** to identify need and plan for success.

× ○
Access to **classroom resources** for reading, writing, speaking and listening.

× ○
Shared **research** and **evidence** of best practice.

Testimonies

"This programme was beyond our expectations. We feel supported by the up-to-date expert advice, but also hearing about good practice in other schools was extremely helpful in improving our policy."

The Green School

"I like the structure of the programme, that it isn't just a one off, where they come in for a day and leave you. I like that it's for a whole year and they work with you to embed practice."

PRU leader

"The main thing that attracted us is that it isn't just a one size fits all model. Normally when you sign-up up for support like this you feel that you're 'done to', but they work with you and tailor their support to meet your school's needs"

Secondary school senior leader

"Our DfL Consultant has been really good. Sometimes when you bring in outside consultants you worry that they're detached from the day to day reality of school life, that they're out of touch. But ours knew their stuff & has been very helpful. They've worked closely with me and I like that they're flexible & can help us in lots of different ways, whether that be working closely with teachers, developing resources or policies, & delivering CPD on a range of subjects."

Secondary school SENDCo

Who delivers the training?

We have a team of qualified and experienced teachers, two of whom work directly for DYT. Our consultant teachers have a vast range of expertise and experience in literacy, SEND, inclusion, dyslexia, speech and language, school improvement and leadership, some of whom are also NLEs and SLEs providing literacy and SEND support.

Find out more



driveryouthtrust.com/programmes



programmes@driveryouthtrust.com



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Kenny Wheeler Senior Consultant Teacher



Kenny became a SENCo in 2002 and continued to work in senior leadership roles and as a recognised SEND practitioner for over 10 years. He has since worked as a consultant for schools across the country, raising leadership capability and improving provision for SEND. Kenny has also been published in *SEN Leader*, *School Business Manager* and *Education Executive*.

Kelly Challis Consultant Teacher



Inspired by working at a special school, Kelly completed a specialist qualification in teaching learners with literacy difficulties. Since then, she has worked in primary and secondary mainstream as a teaching assistant, further education as a manager, and higher education as a specialist one-to-one teacher. Kelly has also been a SENDCo in two preparatory schools, and is passionate about reintroducing the magic of literacy to all learners, regardless of their level of ability.

