

MARZANO'S SIX STEPS TO TEACHING VOCABULARY

About this resource

Based on Robert Marzano's (2009) six step process to teach academic vocabulary, these are general techniques and strategies that can be easily tailored to teacher's instructional needs. This gives a multi-sensory approach to direct vocabulary instruction. Marzano, R. J. (2004). Building background knowledge for academic achievement: Research on what works in schools. Ascd.

1
EXPLAIN Teachers provide a **description, explanation** or an **example** of the new word.

2
RESTATE Students are involved in creating descriptions in their own words, as whole class activities

3
SHOW Students create a picture or other visual representation of the word.

4
DISCUSS Multiple opportunities are provided for students to hear, read, write and say the word in structured class activities, adding to their knowledge in **vocabulary notebooks**.

5
REFINE AND REFLECT Opportunities are created for the students to discuss and refine their knowledge of the word.

6
APPLY Involve students in games that allow them to reinforce word knowledge.

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