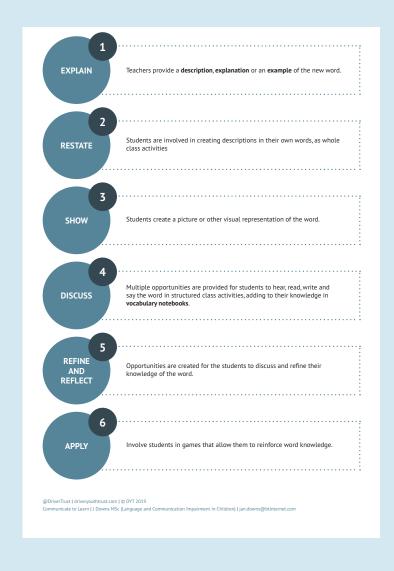
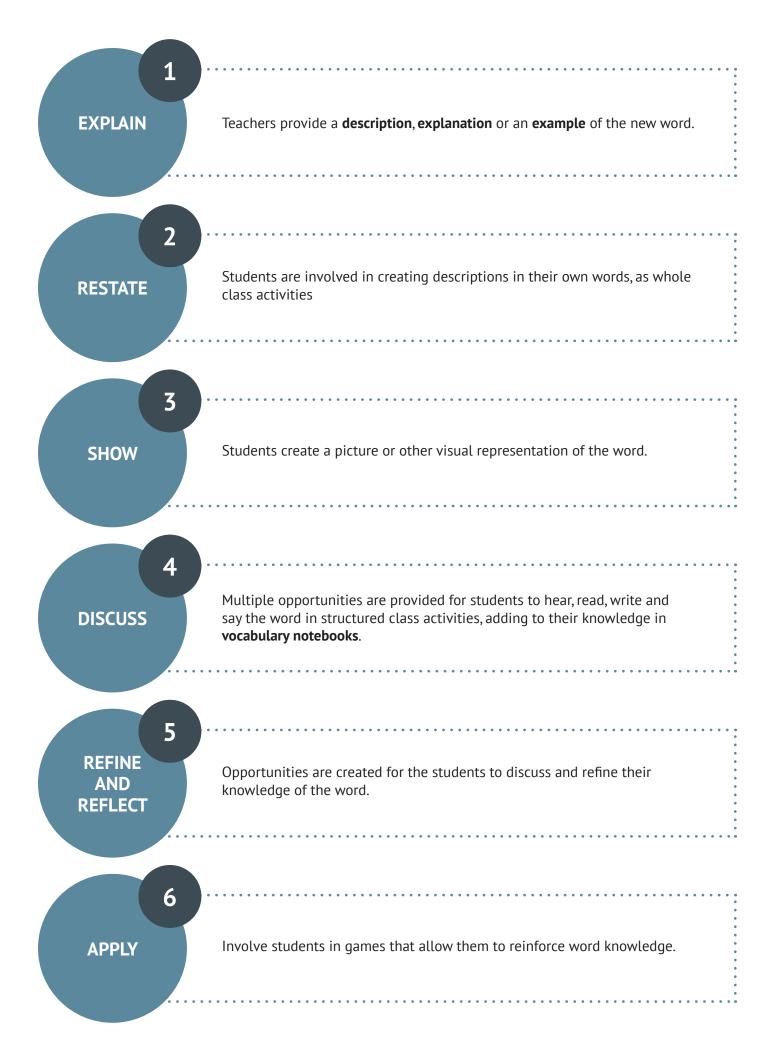
MARZANO'S SIX STEPS TO TEACHING VOCABULARY

## **About this resource**

Based on Robert Marzano's (2009) six step process to teach academic vocabulary, these are general techniques and strategies that can be easily tailored to teacher's instructional needs. This gives a multi-sensory approach to direct vocabulary instruction. Marzano, R. J. (2004). Building background knowledge for academic achievement: Research on what works in schools. Ascd.







Step 1

### **EXPLAIN**

Teachers provide a **description**, **explanation** or an **example** of the new word.

Step 2

# **RESTATE**

Students are involved in creating descriptions in their own words, as whole class activities

Step 3

#### **SHOW**

Students create a picture or other visual representation of the word.

Step 4

#### **DISCUSS**

Multiple opportunities are provided for students to hear, read, write and say the word in structured class activities, adding to their knowledge in **vocabulary notebooks**.

Step 5

## **REFINE AND REFLECT**

Opportunities are created for the students to discuss and refine their knowledge of the word.

Step 6

## **APPLY**

Involve students in games that allow them to reinforce word knowledge.