

1

4th October 2021 - 'live' session

Directing the spotlight of literacy on disadvantage

Reflecting on your own understanding of 'disadvantage', and exploring the difference between reflexive and reflective and its importance in education.

2

11th October 2021

'Good' and 'better' literacy: moving onto more difficult ground

Understanding the strengths and limitations of different literacy theories, and evaluating what literacy provision looks like in your setting.

3

18th October 2021

Literacy difficulties: how and why we must take action

Building your understanding of literacy difficulties and identifying the SEND profile of your setting. Outlining an area for development to support learners with literacy difficulties.

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Half-term hiatus: 25th Oct - 5th Nov

4

8th November 2021 - 'live' session

Becoming discerning about research and data

Understanding the role of assessment in inclusive literacy and developing 'student voice'. Curating your own evidence base of recent research.

5

15th November 2021

Grasping the nettle: collaborating, coaching and compassion

Identifying key stakeholders and their influence on inclusion and literacy, and sharing your definition of literacy difficulties in your setting.

6

22nd November 2021 - 'live' session

Leaving your footprint

Creating a product to address your setting's specific inclusion and literacy needs and sharing your plans to champion literacy difficulties.