

## Consultant Teacher at Driver Youth Trust

<b>Position:</b>	Consultant
<b>Reports to:</b>	Senior Consultant Teacher
<b>Start date:</b>	When available
<b>Contract term:</b>	Contract (outside IR35)
<b>Location:</b>	Nationwide. Home based reasonable travel expenses covered
<b>Salary:</b>	£200 per day content development and office days, £400 per day training delivery

### What is the role?

At Driver Youth Trust, we recognise the central role teachers play in ensuring that learners with literacy difficulties and SEND receive access to an education and curriculum that is responsive to their individual needs and context. Our ambition is to ensure the schools' workforce has access to professional development that equips them so that no child is disadvantaged by need or context.

We are looking for an experienced teacher in either literacy or SEND (within mainstream education) to join us as a Consultant Teacher.

The Consultant Teacher will deliver a range of continuing professional development and learning (CPD) content to support teachers, school leaders, SENCo's, TAs, parents and governors to better meet the needs of learners with literacy difficulties and SEND. DYT is increasing and improving its learning and development CPD training for teachers, delivered through resources, courses and consultancy. The offer is designed to support teaching professionals to increase their knowledge and understanding of learners' needs. The training aims to improve their teaching and classroom practice to ensure all learners with literacy difficulties and SEND receive an education that is responsive to their needs and context.

This role is suitable for a serving teacher looking to develop their own facilitation and teacher training skills, or a teacher who has left the profession, in the last two years, who is already engaged consultancy.

### What will be required of you?

- Initiative to work independently and to understand your part in supporting and delivering the DYT strategic objectives.
- Tenacity to be part of a dynamic and ambitious small team, play your part and have an excellent work ethic.
- Resilience to meet challenges and work through problems with limited resources and against tight timelines.
- Respect for your colleagues, education professionals and all those you encounter whilst working for DYT.

## Description of Likely Tasks

### Responsibilities

- Support DYT in creating and delivering high-quality, quality assured continuing professional development and learning (CPD) content.
- Assist in the development of resources, courses and consultancy to support DYT's strategic objectives. This will include face to face training, online webinar events and e-learning materials delivered through the DYT learning management system using a course design pathway.
- Designing and delivering CPD for adults, including course design, implementation and delivery.
- Contribute and lead selected DYT community groups to include forum discussion and webinars.
- Provide content for blogs and commentary on education, literacy and SEND when requested and in accordance with DYT's mission and strategic objectives.
- Stay up to date on research and policy developments and be able to appraise this in relation to our evidence-based practice approach.
- Liaise with allocated schools and/or MATs to deliver the CPD offer as directed by the Senior Consultant Teacher to ensure school leaders are happy with the range of CPD offered to them by the specific consultant.
- Assist in measuring the impact and value of DYT CPD to learners and their setting.
- Work with the wider DYT team including the on-staff consultants, marketing manager, programme manager and director of programmes to support the promotion and delivery of the DYT offer.

### Person Specification

Knowledge, skills and experience	Essential	Desirable
• Direct experience of leading whole school improvements focusing on literacy and/or SEND	√	
• Qualified teacher with a minimum of 5 years' experience		
• Current or recent (within 2 years) classroom experience of teaching learners with literacy difficulties and/or SEND	√	
• Demonstrable understanding of school culture and the challenges faced by schools in supporting learners with literacy difficulties and SEND	√	
• High standards of delivery to adult groups, with a motivation to continually improve own practice and that of colleagues	√	
• Experience of curriculum design	√	
• Experience of facilitating individual and group learning to achieve positive outcomes	√	
• Experience in analysing data to identify clear and targeted areas for development	√	
• Demonstrable understanding of school culture and the challenges faced by schools in supporting learners with literacy difficulties and SEND	√	
• Hold postgraduate qualification(s) relating to literacy and/or managing and leading SEND (e.g. NASENCo Award)		√
• Experience of working in an education setting with either management or leadership responsibilities for whole school change and improvement		√
• Up to date knowledge of the education sector and of literacy development (including the national curriculum and Ofsted framework)	√	

<ul style="list-style-type: none"> <li>• Knowledge of literacy difficulties and the challenges faced by learners with literacy difficulties when accessing education</li> </ul>	√	
<ul style="list-style-type: none"> <li>• Knowledge of what constitutes high standards of literacy teaching in school across different phases</li> </ul>	√	
<ul style="list-style-type: none"> <li>• Able to listen to participants' feedback to understand and respond appropriately to the needs of individuals or a group</li> </ul>	√	
<ul style="list-style-type: none"> <li>• Strong interpersonal skills and the ability to communicate effectively</li> </ul>	√	
<ul style="list-style-type: none"> <li>• IT skills including Microsoft Office</li> </ul>	√	
<ul style="list-style-type: none"> <li>• Knowledge of developing e-learning content and working with project managers and instructional designers</li> </ul>		√
<ul style="list-style-type: none"> <li>• Well-developed organisation and prioritisation skills</li> </ul>	√	

## How to Apply

To apply, please submit your CV and a supporting statement (no more than two sides) demonstrating how you feel you meet the role specification to [programmes@driveryouthtrust.com](mailto:programmes@driveryouthtrust.com).

For further information or to arrange an informal chat with one of the team please email [programmes@driveryouthtrust.com](mailto:programmes@driveryouthtrust.com) or go to our website to find out more about DYT: [www.driveryouthtrust.com](http://www.driveryouthtrust.com).

## Statement of Equality, Diversity and Inclusion

Driver Youth Trust is committed to promoting equality, diversity and inclusion across all of its activities.

We want DYT to be an inclusive place to work. We aim to create opportunities and reduce barriers for everyone, particularly under-represented groups in the workplace and especially those in the charity and education sector. We will do whatever we can to take steps to making sure there is no discrimination in recruitment and selection, performance management and pay policies and processes.

We recognise that protected characteristics (as defined in law) are not the only forms of diversity. An individual's identity may include multiple characteristics or none. What is important to us is that we treat you fairly, with dignity and respect and we call out practices which do not sit with our vision and values.

Equality, diversity and inclusion runs through much of our work, whether in our partner schools and Trusts, when campaigning and undertaken research and when we seek new partnerships and collaborations. We work to develop inclusive programmes and projects that bring together people with different experiences and backgrounds. We hope this will make everyone's experiences richer, and ultimately lead to more inclusive schools and communities.

## Managing Data

Driver Youth Trust is committed to safeguarding children, young people and vulnerable adults. Successful candidates may be subject to a DBS Check, along with other relevant employment checks.

Driver Youth Trust as a Data Controller and a Data Processor, as defined under the General Data Protection Regulation (GDPR). Any information obtained by us is held and processed in accordance with relevant data protection legislation. The data you provide us with is securely stored on our computerised system for the purposes of presenting you as a candidate and/or considering your suitability for a role you have registered interest in.

Our legal basis for much of our data processing activity is 'Legitimate Interests'. You have the right to object to us processing your data in this way. For more information about this, your rights, and our approach to Data Protection and Privacy, please visit our website: <https://www.driveryouthtrust.com/privacy-policy/>