Driving Inclusion: the Strategic SENCo

2021-22 brochure

driver youth trust
for literacy

#DrivingInclusion

About the programme

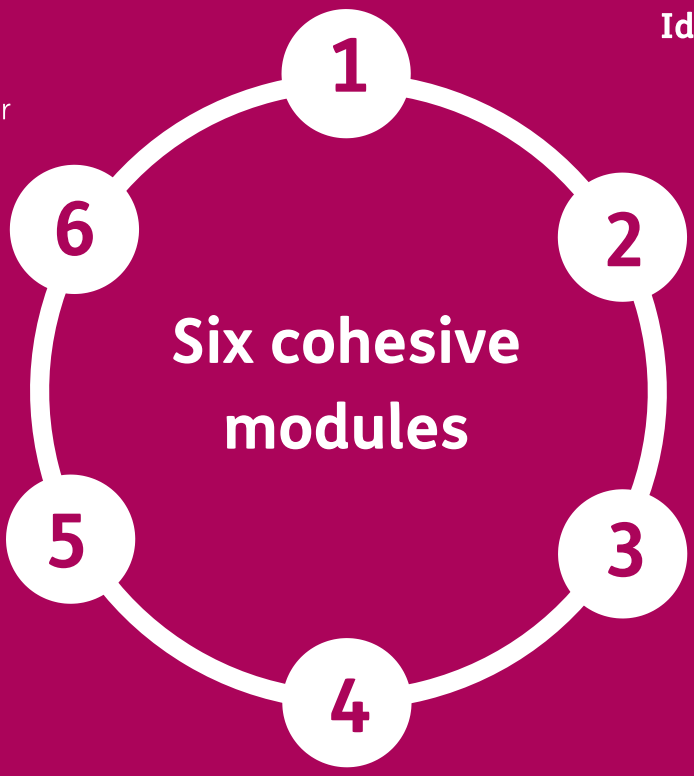
Driver Youth Trust is a national education charity with a mission to change the way SEND and literacy difficulties are approached in schools across the country. We provide a range of training for education professionals at all levels, from teaching assistants to governors and trustees.

Part of our 'Driving Inclusion' system, 'The Strategic SENCo' is an intensive and comprehensive programme for SENCos running over the course of six weeks. Based on our new online learning system, the programme is fully flexible to your schedule and workload and includes a blended learning approach, combining live coaching with self-directed and peer-to-peer learning.

Our programme is designed around principles of evidence-based practice and draws on evidence from EEF, DfE, Ofsted and academic research. The programme addresses the common challenges faced by SENCos and inclusion leads in both primary and secondary settings. Participants will work their way through six modules expertly developed to enhance their leadership skills, SEND and inclusion knowledge, and inspire them to take the lead on improving the quality of education provided to learners with literacy difficulties and SEND.

Programme structure

The Strategic SENCo programme is built upon six modules delivered over six consecutive weeks (not including academic breaks). Each module includes a live interactive session, video tutorials, practical resources and an accompanying activity that will allow you to reflect on each topic.



Leadership and management of SEND

Establishing why leadership and management are essential skills in being able to effectively lead SEND provision in your school.

Identifying learner needs

Focusing on the whole-school context to identify current provision and plan practices for meeting the needs of learners with SEND.

Assessing learner needs

Understanding which assessment tools can help in identifying needs in your school and understand how these contribute to the graduated approach.

Working with professionals and parents

How working with others can help you enrich your SEND practice, strengthen your targeted and specialist support, and enable learning away from the classroom.

High Quality Teaching and tensions of change

High Quality Teaching is the bedrock of effective SEND support. Understanding simple yet powerful practical strategies you and your colleagues can use directly to meet the needs of learners with SEND.

Planning for success

Applying your learning to drive improvements to your practice as a SENCo by embedding new practices and embracing the challenges of leadership.

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How the programme works

The Strategic SENCo is a blended learning programme composed of the following:

Live sessions

Hosted online by a DYT consultant teacher, these sessions will facilitate group work around the programme's six focus areas.

Recorded video tutorials

Available throughout the programme, each module will include a recorded video tutorial that you can refer back to at any time.

Discussion boards and forums

Discuss, explore and reflect on each module with your peers via online forums and join an online learning community.

Downloadable resources & guides

Discover and take home curated resources including planners, tracking sheets and toolkits for implementing your learning in your working practice.

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By completing this programme you will:

- Gain effective practices for identifying, assessing and supporting learners with SEND
- Understand how to support and influence High Quality Teaching within your setting
- Know how to create effective systems to monitor the efficacy and impact of your SEND provision
- Have the tools to develop and embed an inclusion framework for your school
- Reflect on your own leadership and how it can influence the behaviour and actions of others
- Apply your learning to a specific area of SEND to develop a clear pathway for embedding effective SEND practices
- Practice new leadership methods to achieve your school's SEND goals

Why learn with DYT?

Practical strategies:

All of DYT's professional development services are built around easily-applicable and practical strategies and advice. Participants will be able to reflect and implement new strategies in their settings from day one.

Whole school approach:

While this programme is specifically designed for SENCos, your whole school will benefit from our strategies, frameworks and guidance. Participants will discover how to effectively work with both internal and external stakeholders to ensure that SEND support is transformed across their setting.

Improve outcomes for all of your learners:

The SEND-friendly practices shared in the programme can be used in the classroom to support all learners, not just those with identified support needs.

Pricing

Both Driving Inclusion programmes are priced at £550 per participant. However, we do offer the following discounts:

Two 'seats' for £900

Train both your SENCo and a literacy leader at once!

Multi-buy discounts

For purchases of five or more seats - contact us for a quote.

Schedule

We will be running three cohorts of 'The Strategic SENCo' over the 2021-22 academic year.

The Autumn '21 cohort will start the programme in September.

How to book

The Strategic SENCo programme is open to all SENCos, Higher-Level Teaching Assistants and school leaders who want to develop a high-quality, impactful SEND strategy for their school.

To book, head to
driveryouthtrust.com/driving-inclusion

Get in touch to find out more:
programmes@driveryouthtrust.com

About DYT

Driver Youth Trust is a national education charity. Our mission is to help all children and young people with literacy difficulties. We do this by:

- Working in partnership with educational professionals to equip them with the knowledge & skills they need to support learners with SEND
- Campaigning on behalf of learners, teachers and schools so that they have the resources and support they need to succeed.

Our offer to schools is designed to provide evidence-based classroom practice improvements that enable all learners to access the education that is responsive to their needs.

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